



STORYTELLING



**Do you enjoy telling stories?
Then Storytelling may be for you!**

This component was designed by Australia's Future Problem Solving Program to develop and sustain the oral tradition of storytelling. Storytelling is ideally suited to students who show thinking abilities in different ways – particularly those whose cultural heritage and/or learning styles prefer oral communication.

Storytelling is connected to the four annual topics chosen for the year. Participants develop futuristic stories to present in a creative and entertaining manner. The stories are performed rather than written.

Questions & Answers About Storytelling

Who can participate in Storytelling?

- Students may participate in three divisions: Junior (grades 4-6), Middle (grades 7-9), and Senior (grades 10-12).

How long are Storytelling performances?

- Students are challenged to create a story that is between 4-5 minutes long.

What are Storytelling requirements?

- The story must be set at least 20 years in the future and arise from any one of the year's topics.
- Up to 10 note cards created by the student may be used in the performance for reference only. Note cards are not required, however.

How do I submit a Storytelling performance?

- Submission will take the form of a video of the student delivering an oral telling of their story. It is performed in one take without any edits.

How is the Storytelling performance evaluated?

- The following elements are used in evaluating the performance:
 - Storytelling techniques
 - Audience awareness
 - Use of voice
 - Development of story
 - Characterization
 - Creative thinking
 - Connection to the topic
 - Futuristic thinking



See our registration page for Storytelling entry forms & information about fees